Port Broughton Area School teachers are committed to improving learning outcomes and supporting the well-being of all students by ensuring that:

- **ALL STAFF HAVE HIGH AGREED EXPECTATIONS OF ALL LEARNERS**
- **THE TEACHING AND LEARNING ENVIRONMENT ENGAGES STUDENTS AND PROMOTES INDEPENDENCE, INTERDEPENDENCE AND SELF MOTIVATION TO ACHIEVE THEIR FULL POTENTIAL**
- **STUDENTS ARE CHALLENGED AND SUPPORTED TO DEVELOP DEEPER LEVELS OF THINKING, UNDERSTANDING AND APPLICATION**
- **ALL STAFF HAVE KNOWLEDGE AND DEEP UNDERSTANDING OF THE CURRICULUM AND ASSESSMENT PRACTICES**

PBAS staff is supported to achieve these principles through quality professional development.

**NUMERACY**
- Pat Maths—Yr 2-10
- Numeracy Capability
- Implement Ann Baker Strategies R-8
- Develop Whole School Numeracy Plan
- Numeracy Goal Setting by individual students

**WELLBEING**
- Attendance improvement
- School Values embedded
- Pastoral Care program mapped R-12
- Child Protection Curriculum mapped and implemented R-12
- Break out
- SRC
- Play is the Way
- Bullying Strategy

**AUSTRALIAN CURRICULUM**
- Implementation of all Phase 1 subjects R-10 (2014)
- Implementation of all subjects other than 5-10 Languages (2015)
- Formative Assessment

**TARGETS/EVIDENCE—2015**
- 76% students in Yr 3, 5 and 7 and 62% in Year 9 achieve the DECD standard of educational achievement. (NAPLAN)
- 25% of Year 3, 5 & 7 students achieve in the higher bands, 16% of Year 9’s achieve in higher bands
- 60% of students in each year level achieve the DECD standard of educational achievement (PAT-M)

**LITERACY**
- Whole School Literacy Plan implemented in 2014, embedded across all curriculum areas 2015, 2016
- Pat R comprehension data & Naplan data for improvement analysis
- Literacy Goal setting by individual students

**ICT**
- Ipads across all curriculum areas
- Macbooks introduced in years 9 & 10 in 2014, programme continues in 2015, 2016
- Electronic storage of programme and assessment rubrics
- ICT skills embedded across all curriculum areas

**TARGETS/EVIDENCE—2015**
- School target 94% in 2015
- School target 95% in 2016

**TARGETS/EVIDENCE—2015**
- All Phase 1 areas planned, assessed & reported against Australian Curriculum Standards in 2014, all secondary areas in 2015, all areas in 2016.
- Learning Design process embedded.
- 90% students in all year levels achieve a ‘C’ or above in each learning area.
- 2 samples of work/semester/ subject in portfolio R-6

**MAINTENANCE AREAS**

**LITERACY**
- 80% students in each year level achieve the DECD standard score.66% of Year 9 meet the SEA
- 32% of Yr 3, 5, 7 and 18% of Yr 9 students achieve in the in the higher bands in reading
- 60% of students in each year level achieve the DECD standard of educational achievement (PAT-R)

**School Values**
- RESPECT: Give respect, get respect.
- LISTENING: Listen, learn and be the best that you can be.
- HONESTY: Be true to yourself and others in all situations.
- FRIENDSHIP: Make friends, be happy and help others.