

SCHOOL CONTEXT STATEMENT

Updated: March 2017

School number: 0741

School name: PORT BROUGHTON AREA SCHOOL

1. General information

Part A

Schoolname : PORT BROUGHTON AREA SCHOOL
School No. : 0741 Courier : Yorke/Mid North
Principal : Mrs Tyler Hogan
Postal Address : 12 East Terrace, Port Broughton 5522
Location Address : 12 East Terrace, Port Broughton 5522
District : Wakefield
Distance from GPO : 170 kms Phone No. : 08 8635 2105
CPC attached : NO Fax No. : 08 8635 2507

		2014	2015	2016	2017
February FTE Enrolment					
Primary	Special, N.A.P. Ungraded etc.				
	Reception	15	17	9	13
	Year 1	13	12	16	9
	Year 2	11	11	11	17
	Year 3	13	13	12	7
	Year 4	13	10	11	11
	Year 5	16	14	10	11
	Year 6	12	14	11	13
	Year 7	11	10	14	8
Secondary	Special, N.A.P. Ungraded etc.				
	Year 8	18	13	10	14
	Year 9	8	16	11	8
	Year 10	11	8	14	12
	Year 11	13	11.8	6	15
	Year 12	6	11.1	13	5
	Year 12 plus				
TOTAL		146	160.9	148	143
School Card Approvals (Persons)		67			
NESB Total (Persons)					
Aboriginal FTE Enrolment		2.0	4.0	8.0	7.0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- Deputy Principal's name, if applicable
:Joelene Wilden
- School e-mail address
:dl.0741_info@schools.sa.edu.au
- Staffing numbers
: Teaching Staff - 10 Full time & 7 part time
Ancillary - 5 Permanent
4 Temporary
- OSHC
:No
- Enrolment trends
Stable enrolments over the past 4 years. Average 150 students.
- Year of opening
: 1879 moved to new premises 1984.
- Public transport access
: Daily bus service runs between Adelaide & Port Broughton.

2. Students (and their welfare)

- General characteristics
16% school card, mainly rural population, 40% of students are bussed to school. The school has a strong tradition of sporting achievement and the ability of senior students to gain employment in the work force.
- (Pastoral) care programs
: Port Broughton Area School has an R-12 pastoral care programme.
- Support offered
: LAP, Mentoring, Literacy and Numeracy Intervention, course & career counselling, general student counselling, reading recovery
- Student management
: School Discipline Policy congruent with DECD policy. Code of conduct for staff, students, Governing Council.
- Student government
: Student Representative Council R-12, Special programmes

3. Key School Policies

VISION

"Preparing Young people for success" through

- high quality innovative learning communities
- broad based curriculum
- dedicated, highly skilled staff
- students achieving their potential
- motivated, confident students
- socially adept students
- working in a safe environment
- wider community involved in curriculum delivery

SCHOOL VALUES

- Respect - Give respect, get respect
- Honesty - Be true to yourself and others in all situations
- Learning- Listen, Learn and be the best that you can be
- Friendship- Make friends, be happy and help others

CONTEXTUAL INFLUENCES

Port Broughton Area School is an R-12 school situated in a coastal rural community, 170km from Adelaide. Our Year 3, 5, 7 & 9 Naplan results are consistently high, being above state average and like schools. Our SACE Stage 2 completion rate is high with students consistently gaining high ATAR scores resulting in their successful university, work & apprenticeship placements.

Careful consideration is always given to the following school operations:

- Maintaining the Senior School with choice and quality curriculum
- Effective intervention programmes for all students
- Providing extra curricular experiences to students eg camps, work placement in Adelaide
- Cluster with other regional schools to allow for flexible curriculum, social and professional interactions and resource sharing
- Ensure we focus on developing highly skilled, adaptable students ready for the workforce
- Positive working relationships with the Port Broughton Kindergarten
- Keep ICT resources and curriculum up to date
- Ensure students have the widest possible understanding of post school opportunities and requirements
- Individual care management of students

PRINCIPLES

The following principles characterise our School's operation and activities:

- A focus on students and their best interests
- Effective communication and appropriate access to information
- High quality relationships with, and between staff, students and parents/caregivers.
- Strong partnerships between staff, parents and caregivers and the wider community
- Commitment to quality and continuous improvement

- Successful achievement and its celebration
- A physical environment that reflects and encourages the excellent standards we expect of our people
- Combining enjoyment with learning
- Being accountable for what we do

SITE LEARNING IMPROVEMENT PLAN 2017

- Teaching
- Well Being
- Learning

4. Curriculum

Subject offerings

Students are able to access the required areas of study through the implementation of the Australian Curriculum in Mathematics, English, Science, The Arts, Technologies, Humanities and Social Sciences and Health and Physical Education from Reception to Year 10. Year 9 and 10 students have the opportunity to choose from Performing Arts, Outdoor Education, Photography, Visual Arts, Metal Technology, Wood Technology, Agriculture and Year 10's complete the Personal Learning Plan.

Japanese is offered from Reception to Year 7.

Students are encouraged to participate in a wide range of supporting activities, including ICAS competitions and a range of sporting events such as SAPSASA and interschool sports days.

We are part of a consortium of schools, (Kadina Memorial School and Moonta Area School) as a Trade Training Centre where we are able to offer Cert 1 in Hospitality and Cert 1 and 2 Auto (Diesel).

The needs of post compulsory students are addressed through the SACE.

Vocational Education and Training programs are available to our students.

Special needs

Specific learning needs of students are addressed through general classroom programmes that emphasise desired learning outcomes for all students.

Students with individual learning plans receive individual allocations of SSO support where they work 1:1 or in small groups with an SSO.

Open Access/Flexible Delivery Options

Distance delivery from schools across the state and Open Access College are used to maximise curriculum choices for students. Generally enrolment is limited to students in Year 11-12. School based support is a priority for those studying by this form of flexible delivery.

Special curriculum features

The needs of students in transition from kindergarten to school are addressed through a comprehensive program run with collaboration between the school and kindergarten.

Career Education, Work Experience and Work Placement programs support senior secondary students in their transition from school to the work place or further study.

Teaching methodology

Teachers are encouraged and supported in using a range of methodologies to cater for the diverse range of student needs and learning styles.

Significant emphasis has been placed on thinking skills, incorporating brain based research into classroom practice.

Assessment procedures and reporting

Student learning and achievement is assessed according to the described learning outcomes for each area of study as described in the Australian Curriculum.

- R-6 students have Student Profile folders that are sent home to parents/caregivers on a regular basis.
- Parent / teacher interviews are held for all students during Term 1 and 3, with full written reports being sent home in Terms 2 & 4.
- SACE students receive their SACE Board Statement of Results each semester.
- Year 7-12 parents receive a midterm progress report if their students is identified as at risk in any subjects.
- Students in Years 3, 5 and 7 & 9 participate in NAPLAN Testing.
- PBAS has established an open environment where parents, staff and students feel comfortable and confident to discuss student achievement and there is regular communication home.

5. Sporting Activities

- SAPSASA - Cricket, Football, Swimming, Netball, Tennis, Softball
- School Athletics Carnival & Interschool Athletics Carnival
- 9 – A - Side Football Competition (male & female participation)
- Range of sports coaching opportunities provided on a less regular basis incorporating activities such as AusKick Football Programs, SACA Cricket clinics, Netta Netball, Golf.
- Collaborate with the local sporting bodies to support sports participation in our local community.

6. Other Co-Curricular Activities

- R-9 Camps and Excursions
- Year 10/11 Canberra/Snow Trip (Biannual)
- Regular assemblies (1 per term)
- SRC initiated activities
- Yr 10 Transition Trip to Adelaide

7. Staff (and their welfare)

- Staff profile
 - SSO's and teaching staff work as a team to improve student learning outcomes.
 - Stable Staff Population

- Leadership structure
Principal, Deputy Principal, 2 Coordinators.
- Staff support systems
Regular scheduled meetings with line managers; peer support; buddy groups; collaborative planning. Regular staff and curriculum meetings
- Performance Management
Regular scheduled meetings with line managers; peer support and observation.
- Staff utilisation policies
Staff are offered the chance to teach across the curriculum R-12
- Access to support staff through Support Services
 - Disability and Hearing Impairment Services
 - Behaviour and Inter-agency Student Support
 - Psychologists
 - Counsellor
 - Social Workers
 - Disability Support Services
 - Autism Association of SA
 - Speech Pathologist

8. Incentives, support and award conditions for Staff

- Complexity placement points
0 points
- Isolation placement points
3.5 points
- Travelling time
2 hours travelling to Adelaide CBD, approximately 30 minutes to major regional centres of Kadina and Port Pirie
- Housing assistance
Currently have limited DTEI Real Estate Management properties plus private rental accommodation
- Cooling for school buildings
Reverse cycle heating/air-conditioning in all areas.
Locality Allowance, Cash in lieu of removal allowance
- Relocation assistance
Payable to eligible staff when relocating to another DECD site.

9. School Facilities

- Buildings and grounds
 - Current facility opened in 1984, buildings well equipped and classrooms/ science lab/ Home Ec upgrades completed in 2011. Spacious and well maintained grounds.
 - Community Activity Hall / gymnasium, Community Library as well as the usual specialist areas eg Home Ec, Science, Computing Suite x 2, Art, Tech Studies
- Student facilities
 - Modern up-to-date well equipped classrooms with Interactive Whiteboards.
 - High number of computer/student ratio with wireless access throughout the school.
 - Macbook programme for years 9-12
 - Class set of ipads, primary students with disabilities (D level) have their own ipad.
- Staff facilities
 - After hours use of facilities. Staffroom
- Access for students and staff with disabilities
 - Yes but a little difficult as school is split level with steps
- Access to bus transport
 - 4 school bus routes all operated by DECD

10. School Operations

- Decision making structures
 - Staff, Student and Parent participation, policies in line with current DECD requirements
 - Whole staff meetings, Site Improvement Plan Teams, SSO, Student Representative Council and Governing Council
- Regular publications
 - School Newsletter, Annual Magazine, Website, Parent Information Handbook.
- School financial position
 - Budget updates are supplied monthly to faculty leaders. Finance committee meets regularly
- Special funding
 - Rural & Isolated Students Index, Early Years Funding, VET, Community Library, Students with Disabilities

11. Local Community

- General characteristics

Port Broughton is a seaside town at the northern end of Yorke Peninsula. The nearest regional centres are Kadina, 45km south and Port Pirie 55km north, 175km from Adelaide.

- Parent and community involvement

LAP programme, parent component on committees, canteen supported by volunteers and opens 3 days a week for drinks and snacks only. Lunches provided by external provider.

- Other local care and educational facilities

Kindergarten, Family Day Care available, Occasional Care.

- Commercial/industrial and shopping facilities

Supermarket, butcher, chemist, bakery, post office, cafe/restaurant, hardware & garden supplies, hairdresser, beauty salon, fishing & tackle, real estate agents and garages. Several banking agencies, EFTPOS facilities, Hotel and Hotel/Motel. Lutheran, Uniting and Catholic churches and a Caravan Park with solar heated swimming pool.

- Sporting facilities

Town Sporting complex - oval/netball/cricket/tennis, bowling green and a 18 hole golf course

- Other local facilities

Well equipped hospital with 3 doctors, ambulance service. Traditional summer and winter sporting facilities available, plus it is a popular recreational fishing local. Service clubs, visual arts group, handicraft groups.

- Availability of staff housing

Currently have limited DTEI Real Estate Management properties plus private rental accommodation

- Accessibility

The split-level site is constructed on a sloping landscape. Stairs are prominent making movement problematic for persons not physically able.

- Local Government body

District Council of Barunga West.