Port Broughton Area School

'Preparing young people for success'

Site Improvement Plan 2017-2019

Wellbeing
Create a culture that values and promotes student wellbeing

2018 STRATEGIES:

- Build a sense of belonging by running whole school events in collaboration with the Kindy such as Harmony Day, Reconciliation day, Pastoral Care Activities, Camps and Excursions
- Use Facebook, Seesaw, attendance certificates at assembly to publically promote success, progress and achievement *(AITSL 5.5, 7.3)*
- Encourage students to use SRC as their voice for decision making in whole school and classroom decisions through class meetings and nominating for SRC
- Principal, Reception teacher and Kindy staff involved in transition meetings with each family to discuss learning observed and goals for school *(AITSL 3.7, 7.3)*

2018 STUDENT TARGET:

Achieve a 95% average school attendance rate for all students

Teaching & Learning
Strengthen and advance teachers key pedagogical practices
Deepen and Stretch Learning across all curriculum areas

2018 STRATEGIES:

- Incorporate parent's and children's voices into learning programs following transition meetings and interviews (AITSL 7.3)
- Provide timely, actionable feedback for students regarding their progress against learning goals, appropriate to each year level *(Check in and Act) (AITSL 5.2, 5.5)*
- Incorporate opportunities for regular peer feedback between and for students ("It was good because you ......") *(AITSL 5.1, 5.2)*
- Explicitly teach problem solving strategies across the curriculum *(AITSL 2.5, 6.3, 6.4, 7.4)*
- Incorporate student feedback by surveying students at least once a year and discussing this with line manager during PD meeting to review and modify pedagogical practices *(AITSL 3.6)*
- Use challenging goals and explicit assessment criteria to make transparent what success means at each point in learning *(AITSL 3.1, 5.1)*

2018 STUDENT TARGETS:

100% of students meet or exceed the expected DECD Standards of Achievement in NAPLAN, PAT and Running Records

80% of students show medium to upper growth in Numeracy and Literacy.

At least 75% of grades are As and Bs in the SACE

Maintain 100% of our students in the higher bands from Year 3 to 9.