



# PORT BROUGHTON AREA SCHOOL

“Preparing young people for success”

Site Learning Improvement Plan 2014-2016

Focus Areas

**Port Broughton Area School teachers are committed to improving learning outcomes and support the well-being of all students by ensuring that:**

- **ALL STAFF HAVE HIGH AGREED EXPECTATIONS OF ALL LEARNERS**
- **THE TEACHING AND LEARNING ENVIRONMENT ENGAGES STUDENTS AND PROMOTES INDEPENDENCE, INTERDEPENDENCE AND SELF MOTIVATION TO ACHIEVE THEIR FULL POTENTIAL**
- **STUDENTS ARE CHALLENGED AND SUPPORTED TO DEVELOP DEEPER LEVELS OF THINKING, UNDERSTANDING AND APPLICATION**
- **ALL STAFF HAVE KNOWLEDGE AND DEEP UNDERSTANDING OF THE CURRICULUM AND ASSESSMENT PRACTICES**
- **ALL STAFF ARE COMMITTED TO DEVELOPING HIGH QUALITY TEACHING PRACTICE**
- **ALL LEARNING ENVIRONMENTS ARE SAFE, SUPPORTIVE AND PRODUCTIVE**
- **ALL STUDENTS' NEEDS, BACKGROUNDS, PERSPECTIVES AND INTERESTS ARE CONSIDERED AND SUPPORTED IN THE LEARNING PROGRAM**
- **LEARNING CONNECTS STRONGLY WITH THE SCHOOL AND THE WIDER COMMUNITY TO PROMOTE SOCIAL JUSTICE, SOCIAL AND GLOBAL AWARENESS.**
- **EFFECTIVE STRATEGIES EXIST TO ENGAGE PARENTS AND THE WIDER COMMUNITY IN THE LEARNING PROCESS**

**PBAS staff is supported to achieve these principles through quality professional development.**

## NUMERACY

- PAT– M data & NAPLAN data for improvement data analysis.
- Implement Ann Baker Strategies R-8
- Development of Whole School Numeracy Action Plan
- Numeracy Goal Setting by individual students
- SSO workshops
- Incorporate Graphics Calculators/iPads
- Intervention with a problem solving focus

### TARGETS/EVIDENCE—2016

- 80% students in Yr 3, 5, 7 and 9 achieve the DECD standard of educational achievement. (NAPLAN)
- 25% of Year 3, 5 & 7 students achieve in the higher bands, 16% of Year 9's achieve in higher bands
- A growth of 10% by each year level of students that achieve the DECD standard of educational achievement (PAT -M)

## WELLBEING

- Attendance improvement
- School Values embedded
- Pastoral Care program R-12
- Child Protection Curriculum mapped and implemented R-12
- SRC
- Play is the Way
- Bullying Strategy
- Community Involvement

### TARGETS/EVIDENCE—2016

- School attendance target 95% in 2016

## AUSTRALIAN CURRICULUM

- Implementation of all Australian Curriculum subjects from Reception to year 10 by the end of 2016.
- Support the implementation of SACE Australian Curriculum areas for 2016.

### TARGETS/EVIDENCE- 2016

- All Australian Curriculum Areas R-10 are used to
  - Program
  - Assess
  - Report
- Learning Design process is embedded in teacher practice
- 90% of students in all subject areas achieve a 'C' or above.
- Two samples of work per semester per subject in

## Maintenance Areas

## LITERACY

- Review Whole School Literacy Plan
- PAT- R comprehension data & Naplan data for improvement data analysis.
- Literacy Goal setting by individual students

### TARGETS/EVIDENCE—2016

- 80% students in Yr 3, 5, 7 and 9 achieve the DECD standard of educational achievement. (NAPLAN)
  - 32% of Yr 3, 5, 7 and 18% of Yr 9 students achieve in the higher bands in reading.
  - A growth of 10% by each year level of students that achieve the DECD standard of educational achievement (PAT -M)
  - 90% students in each year level reach the December Running Record DECD target
- Rec– Levels 7 or above  
Yr 1—Levels 17 or above  
Yr 2– Levels 21 or above

## ICT

- iPads being accessed across all curriculum areas.
- Electronic storage of programs.
- ICT skills embedded across all curriculum areas.

### TARGETS/EVIDENCE– 2016

- MacBook used across curriculum areas.
- iPads embedded in teaching at PBAS
- Teachers accessing and using electronic storage of programs.

## TEACHING & LEARNING

- TfEL
- Performance management
- Peer observations
- Student feedback
- Assessment practices specifically formative assessment
- SACE completion

### TARGETS/EVIDENCE– 2016

- Written performance management plans and feedback completed by leaders and teachers.
- Four peer observations completed by all teachers in 2016
- Teachers access and use student feedback to inform teaching once in 2016
- 95% of students complete their SACE
- All teachers attend Dylan Wiliam training.

## School Values

RESPECT

Give respect, get respect.

LEARNING

Listen, learn and be the best that you can be.

HONESTY

Be true to yourself and others in all situations.

FRIENDSHIP

Make friends, be happy and help others.